

Winner of the 2010 Vincent Brown Silliman Choral Anthem Competition

We Remember Them

Rabbi Sylvan Kamens and Rabbi Jack Riemer

SATB and piano



Elizabeth Alexander

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A Litany of Remembrance

In the rising of the sun and in its going down,
we remember them.
In the blowing of the wind and in the chill of winter,
we remember them.
In the opening of buds and in the rebirth of spring,
we remember them.
In the blueness of the sky and in the warmth of summer,
we remember them.
In the rustling of leaves and in the beauty of autumn,
we remember them.
In the beginning of the year and when it ends,
we remember them.
When we are weary and in need of strength,
we remember them.
When we are lost and sick at heart,
we remember them.
When we have joys we yearn to share,
we remember them.
So long as we live, they too shall live, for they are now a part of us,
as we remember them.

Rabbi Sylvan Kamens and Rabbi Jack Riemer

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Rabbi Sylvan Kamens was born and educated in Philadelphia, and was ordained by the Jewish Theological Seminary in New York. He served as an Air Force chaplain in England, and as a pulpit rabbi in Minnesota, Ohio and New Jersey. He and his wife Rhoda are blessed with three children and nine grandchildren. He is the author of a significant body of liturgical poetry.

Rabbi Jack Riemer is founding chair of the National Rabbinic Network, a support system for rabbis across all the denominational lines, and the co-editor of *Ethical Wills: A Modern Treasury* and *So That Your Values Live On*. He is a former consultant to President Bill Clinton.

Elizabeth Alexander spent her childhood in the Carolinas and Appalachian Ohio, the daughter of a minister and a piano teacher. Her passion for language and music is reflected in her catalogue of over 100 songs and choral works, which have received over 20 national and international awards.

She has been the recipient of grants, awards and fellowships from the McKnight Foundation, Jerome Foundation, New York Council on the Arts, Wisconsin Arts Board, National Orchestral Association, International League of Women Composers, and American Composers Forum. Her composition teachers included Steven Stucky, Yehudi Wyner, Jack Gallagher and Karel Husa, at The College of Wooster and Cornell University.



Alexander lives in St. Paul, MN, where her frequent commissions include works for orchestra, chorus, chamber ensembles and solo musicians. She believes she has the best job in the world.

For more information, visit www.elizabethalexander.com

Commissioned by Walden Hill Vocal Ensemble
First Unitarian Universalist Church of Rochester, Minnesota - Music Director Joe Mish

< In memory of Helen Hodgson Welby >

We Remember Them

Rabbi Sylvan Kamens and Rabbi Jack Riemer

Elizabeth Alexander

(♩ = 72)

Soprano (S), Alto (A), Tenor (T), Bass (B), and Piano parts. The score includes lyrics: "ris - ing of the sun and in its go - ing down, we will re - ris - ing of the sun and in its go - ing down we will re -". Pedal markings (Ped.) are present throughout the piano accompaniment.

2

13

S *p*
In the

A mem-ber them. In the

T mem-ber them. In the

B *p*
In the

* Ped. Ped. Ped. Ped.

S *poco rit.*
blow - ing of the wind and in the win - ter chill, we will re -

A *poco rit.*
blow - ing of the wind and in the win - ter chill, we will re -

T *poco rit.*
blow - ing of the wind and in the win - ter chill, we will re -

B *poco rit.*
blow - ing of the wind and in the win - ter chill, we will re -

* Ped. * Ped. * Ped. Ped.

21 **a tempo**

S mem - ber them. In the

A mem - ber them. In the

T mem - ber them. In the

B mem - ber them, We re - mem - ber them. In the

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

25

S o - pen - ing of buds and in the spring re - birth, we will re -

A o - pen - ing of buds and in the spring re - birth, we will re -

T o - pen - ing of buds and in the spring re - birth, we will re -

B o - pen - ing of buds and in the spring re - birth, we will re -

Ped. *Ped.* *Ped.* *Ped.*

4

29 *mf* *poco.rit.*

S mem - ber them, We will re - *poco.rit.*

A mem - ber them, re - mem - ber them, we will re - *poco.rit.*

T mem - ber them, re - mem - ber them, we will re - *poco.rit.*

B mem - ber them. re - mem - ber them, we will re - *poco.rit.*

Ped. *Ped.* *Ped.*

33 *a tempo* *mp*

S mem-ber them. In the blue-ness of the

A mem-ber them. In the blue-ness of the

T mem-ber them.

B mem-ber them.

a tempo *mp*

a tempo *mp*

a tempo *mp*

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

6 48

S *pp*
In the

A *pp*
In the

T
we re - mem-ber them._____

B
we re - mem-ber them._____

mp *pp* *murmuring*

mp *pp*

Ped. *

53

S
rust-ling of the leaves and in au - tumn beau - ty, _____
div.

A
rust-ling of the leaves and in au - tumn beau - ty, _____

Ped. *Ped.* 3 1 2

59

S *p*
we will re - mem-ber them, _____

A *nondiv. p*
we will re - mem-ber them, _____

p

Ped. *Ped.*

64 7

S *mf*
In the be-

A re - mem-ber them,

T *p*
we will re - mem-ber them.

B re - mem-ber them,

mf

Ped. Ped. Ped. Ped. *

69

S gin - ning of the year and when it

Ped. *Ped.* *Ped.*

73

S ends,

A *p marcato*
we re - mem - ber, re - mem - ber,

T *p marcato*
we re - mem - ber, re - mem - ber,

B *mf*
In the be -

mp

* *Ped.* *Ped.* *Ped.*

8

77

S *mf* we _____

A *mf* we _____

T *mf* and when it ends, _____

B gin-ning of the year, _____ and when it ends, _____

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

82

S re - mem - ber, _____

A re - mem - ber, _____

T _____ When we are wea-ry and in need of

B _____

Ped. *Ped.*

87

S
A
T
B

When we are lost and sick at heart, _____
strength, _____
When we are lost and sick at heart, _____

espress.

Ped. Ped. Ped.

92

S
A
T
B

When we have joys we yearn to share, _____ we will re -
we will re -
When we have joys we yearn to share, _____ we will re -
we will re -

Ped. Ped.

105 *a tempo*
ff

S mem-ber them.

A *a tempo*
ff
mem-ber them.

T *a tempo*
ff
mem-ber them.

B *a tempo*
ff
mem-ber them.

a tempo
ff

espressivo: Here you are at least a cello, if not a horn...

Ped. Ped.

109

T *mp*
As long as we

B *mp*
As long as we

mp warmly

Ped. Ped.

S *mp* for they are now a

A *mp* for they are now a

T live, they too shall live, for they are now a

B live, they too shall live, for they are now a

S *rall.* part of us, as we re - mem-ber them, *a tempo*

A *rall.* part of us, as we re - mem-ber them, *a tempo*

T *rall.* part of us, as we re - mem-ber them, *a tempo*

B *rall.* part of us, as we re - mem-ber them, *a tempo*

f

Red. Red.

